Society of Health and Physical Educators (SHAPE America)

Physical and Health Education Canada (PHE Canada)

**The North American Society (NAS) recognizes outstanding professionals from within the allied professions of health education, physical education, recreation, sport and dance in North America.**

**2024 Fellows**

**Jo Bailey**

**DC Everest Senior High, WI**



Jo Bailey has been teaching Physical Education for over 26 years - she currently teaches Physical Education at D.C. Everest Senior High in Weston, WI., USA. Originally from the UK, Jo spent much of her life in Hong Kong and taught in both the UK and Hong Kong for several years before moving to the USA in 2004.

Jo is a National Board Certified Teacher, a Google Certified Innovator, and was the 2013 Midwest SHAPE America High School Physical Education Teacher

of the Year. She was a 2021 Herb Kohl Teacher Fellowship award recipient and received an

Everest Excellence Award in 2022 from her school district.

Jo has been a leader within her state, serving as the President of WHPE from 2012-14 and in various roles within WHPE. Jo is currently serving on the Board of Directors for SHAPE America. She has also served on various SHAPE America and SHAPE Midwest task forces and committees. Jo has presented at and has been a keynote speaker at conferences around the world, including presenting at state conventions, national conventions, and international conferences such as the Connected PE Conference in Dubai and APPEC in Hong Kong. She has written guest blogs for various organizations, co-wrote a book chapter on action research in Physical Education with Dr. Ash Casey from the UK, and recently contributed to a journal article on

Meaningful PE.

**Pamela Beach**

**SUNY Brockport (NY)**

 Pamela Beach is a Professor of Motor Behavior in the Department of Kinesiology, Sports Studies and Physical Education and Associate Director of the Honors College at the State University of New York

Brockport. She is also a Co-Director of the Institute on Movement Studies for Individuals with Visual Impairments (IMSVI). Recently, IMSVI was awarded the Corrine Kirchner National Research award from the American Foundation for the Blind. Pamela publishes and presents nationally and internationally on her research in motor behavior and balance in individuals across the lifespan with sensory impairments. Pamela also has a line of research focusing upon motor competence in children with CHARGE syndrome.

In addition, she published *Gross Motor Development Curriculum: For Children with Visual Impairment* with the American Printing House for the Blind and *Disability and Motor Behavior: A Handbook of*

*Research* with Rowman-Littlefield. She has also published three editions of the undergraduate textbook *Motor Learning and Development* which have been widely adopted. Pamela has also produced numerous educational and training videos for parents and practitioners of youth with visual impairments and deaf blindness. She also receives accolades for her teaching including the Chancellor's Award for Excellence in Teaching and has been appointed as a SUNY Online Teaching Ambassador. She has served on the American Kinesiology Association Board, currently serves as the Vice President of the National Consortium for Physical Education for Individuals with Disabilities and is an active member of the Brockport Lions Club.

**Ali Brian**

**University of South Carolina**

Ali S. Brian, CAPE, is a professor and Associate Dean for Research in the College of Education at the University of South Carolina. Dr. Brian’s research agenda focuses on underlying mechanisms that support positive developmental trajectories for whole-child health, including early integrative intervention efforts, for preschoolers with and without disabilities as well as for youth with visual impairments.

Dr. Brian has published 3 books, 14 book chapters, 93 articles, and over 200 presentations. As a result, she has received numerous awards including the G. Lawrence Rarick Research Award from the National Consortium for Physical Education for Individuals with Disabilities (NCPEID), the Early Career Distinguished Scholar award from the North American Society for Psychology of Sport and Physical Activity (NASPSPA), the David P. Beaver Adapted Physical Activity Young Scholar Award from NCPEID, the Early Career Research Award from the College of Education at the University of South Carolina, the Breakthrough Star Award from the Vice President of Research at the University of South Carolina and was inducted as a Fellow of Research Council of SHAPE America.

Dr. Brian has also served as Chair of the SHAPE America’s Research Council, and as a member of the Executive Committee of the NCPEID and the International Motor Development Research Consortium. Presently, Dr. Brian is the Research Director for the Institute of Movement Studies for Individuals with Visual Impairments. She serves as an Associate Editor for Research Quarterly for Exercise and Sport and on the editorial board of Physical Education and Sport Pedagogy.

**Brian Culp**

**Kennesaw State University (GA)**

Dr. Brian Culp is a full professor of Health and Physical Activity Leadership at Kennesaw State University. Dr. Culp’s research focuses on topics related to culture, inclusiveness, spatiality, physical education, sport, and intergenerational physical activity. His scholarly contributions can be found in nine books and

more than fifty peer-reviewed articles in journals such as *Quest, Kinesiology Review, Physical Education and Sport Pedagogy, Journal of Teaching in Physical Education, International Journal of Kinesiology in Higher Education, and International Sport Coaching Journal.* Along with Dr. Tara Blackshear, he is the coauthor

of *Critical Race Studies in Physical Education (2023) and the forthcoming Cultural Equity in Physical Education: Case Studies for Transformative Practice.*

A Fulbright Scholar, Dr. Culp has given more than 100 presentations around the world. Some of the recognitions he has received from SHAPE America has included The Mabel Lee Award (2012), the Social Justice and Diversity Young Professionals Award (2013), the E.B. Henderson Award (2018), a Presidential Citation (2021), and Curriculum and Instruction Scholar Lecturer (2022). Dr. Culp has been honored by the National Association of Kinesiology in Higher Education (NAKHE) as a Fellow (2019), Poindexter

Young Scholar (2007), Hanna Lecturer (2017), and Sargent Lecturer (2020).

Other notable accomplishments have been the Jennifer Wall Address at McGill University (2023) and keynote addresses at AIESEP (2023) and Sport for Life (2023). Dr. Culp’s expertise has been utilized by groups such as The Centers for Disease Control, the National Board for Professional Teaching Standards, SHAPE America and Physical Education Health Education Canada.

**Eloise Elliott**

**West Virginia University**

****Eloise Elliott is an accomplished teacher, administrator, scholar, and servant leader who has devoted over 45 years to serving and leading our profession. Early on she played important roles in the development of PE Central and the American Master Teacher Program.

Over the past fourteen years she has provided leadership in developing and implementing the initial (2012) and revised (2023) WV Physical Activity Plan (wvphysicalactivity.org), in organizing two WV Physical Activity Symposiums, in developing and implementing two county initiatives to improve physical activity participation and healthy living in children, adolescents, and families (greenbrierchoices.org and mcdowellchoices.org), and in working with overweight children and their families to improve healthy lifestyles, and therefore, health status, of WV families (campnewyou.org and cardiacwv.org). She developed Active Academics (activeacademics.org), a web-based teacher resource to include physical activity in the PreK-8 classroom, and a web-based instructional module for MS/HS, Take Charge! Be Healthy! (takechargebehealthy.org) to enhance the school health curriculum.

She is the co-director of the WV CARDIAC Project (statewide children’s health surveillance and intervention initiative), and serves as an adjunct clinical professor in the WVU School of Medicine. She is the principal investigator or co-investigator on federal/state grants that focus on improving the health of West Virginians. She has served on the President’s Council for Sports, Physical Activity and Nutrition and on the FitnessGram Scientific Advisory Board. Her primary research focuses on the development, implementation, and evaluation of interventional strategies to change behaviors related to physical activity, and on comprehensive school physical activity strategies.

**Heather Erwin**

**University of Kentucky**

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Dr. Erwin earned her Ph.D. at the University of Illinois at Urbana-Champaign in 2006. She is currently the chair and a teacher educator in the Department of Kinesiology and Health Promotion. Her research interests include school-based physical activity in children and adolescents with special attention to physical education, classroom physical activity, and recess and have been funded by NIH, Human Development Institute, and the Oak Foundation.

As a teacher educator, scholar, and steward, Dr. Erwin’s effort to provide quality physical activity and education experiences for children and prepare teachers to effectively lead is meritorious. Her research has helped shape our discipline by understanding the context and human interactions within the pedagogical practice essential for providing physical activity opportunities within school and community settings.

**David Lorenzi**

**Indiana University of PA**

Dr. David G. Lorenziis a professor in the Department of Kinesiology, Health, and Sport Science at Indiana University of Pennsylvania (IUP). At IUP, Dr. Lorenzi is the founder and director of the Special Needs Activity Program and has served as the coordinator for the undergraduate teacher education program.

Dr. Lorenzi regularly teaches undergraduate and graduate courses in adapted physical activity, adapted physical education, motor learning, and aquatics. At IUP, Dr. Lorenzi regularly serves on thesis and dissertation committees and is the chapter advisor for the Gamma Tau Chapter of the Phi Epsilon Kappa Fraternity. Dr. Lorenzi founded the Epsilon Tau Chapter of Phi Epsilon Kappa at West Liberty University and currently serves as the Executive Director of the Phi Epsilon Kappa Fraternity where he oversees a vast student award program. Dr. Lorenzi has served as a President-Elect, President, and Past President of the Phi Epsilon Kappa Fraternity, the Society for Health and Physical Educators (SHAPE America) Eastern District, and the Pennsylvania State Association for Health, Physical Education, Recreation, and Dance (now SHAPE PA). Dr. Lorenzi regularly presents and publishes on a variety of topics related to aquatics, physical activity, and physical education as it relates to individuals with disabilities. Dr. Lorenzi is a Certified Adapted Physical Educator (CAPE) and is certified by the American College of Sport Medicine (ACSM) as an Inclusive Fitness Trainer (CIFT).

**Mark Manross**

**Human Kinetics (NC)**

 Mark Manross is currently an Acquisitions Editor in physical education for Human Kinetics. Mark was the co-founder and Executive Director of PE Central (pecentral.org), which is one of the most popular physical education Web sites in the world. He has served in this capacity for 27 years. Before PE Central, Mark was a lecturer at the University of Wisconsin, and he taught elementary physical education and coached soccer in West Virginia. In 2004, Mark was awarded a Presidential Citation from SHAPE America for his efforts with PE Central and in 2005, he was awarded SHAPE America’s Joy of Effort Award. Mark served on the SHAPE America board from 2005-2008. He served a two-year term as an invited advisory board member for Public Broadcasting System’s (PBS) Learning Media Web site. PE Central was named one of the 101 Best Web sites for Elementary and Secondary teachers by the International Society for Technology in Education (ISTE) and it earned The President’s Challenge Outreach Award from the President’s Council on Physical Fitness and Sports in 2003. The site is very popular as evidenced by its audience of over 200,000 unique visitors a month. Mark also serves as the director of PE Central’s Professional Development Services where he has helped create over 100 online courses for physical education teachers. His goal is to continue to provide resources and build programs that will help motivate kids and adults to become more physically active.

**Ben Sibley**

**Appalachian State University (NC)**

Since completing his Ph.D. at Arizona State University, Dr. Benjamin A. Sibley has served his profession for 20 years, first at Miami University (Ohio) and later at Appalachian State University. He is currently a professor in the Department of Recreation Management and Physical Education at Appalachian State University. He was selected for leadership roles, first as Program Director for Health, Physical Education, and Coaching and later as Department Chair—a role in which he continues to serve at present.

He is recognized as an important scholar having authored numerous textbooks (e.g., *Fitness for Life*) and published numerous professional and research articles on topics such as physical activity among children and adults, motivation for physical activity participation, and the relationship between physical activity and cognitive performance. He has served in many leadership roles in the profession at both the state and national level (e.g., SHAPE America Professional Preparation Council, editorial board for the Journal of Physical Education, Recreation and Dance (JOPERD), and NASPE Physical Best Instructor). Dr. Sibley is recognized as an outstanding teacher having taught more than 20 different undergraduate and graduate courses and having created several new and innovative classes. He has an outstanding record of service to his profession and his community. Ben is a Certified Strength and Conditioning Specialist (CSCS) by NSCA and a certified CrossFit Trainer (CF-L3). He has been a member of SHAPE America since 2003. In his leisure time, Ben enjoys exercising, playing guitar, woodworking, and spending time with his wife and two children.